



 **HOW:**

- 2. Conduct the Meeting (Discuss the Agenda).** The meeting may be initially presided by the AHD Team formed by the LGU or the Office in-charge of the AHD program. Some background presentation about the ISDN may be provided as a take-off point for the discussion of succeeding agenda.
 - a. Present and discuss the AHD issues and concerns in the locality.** The discussion should revolve around the key issues and concerns affecting young people in the locality. The initial presentation may come from the formative research and consultation workshop done by the local AHD Team. Enhance, validate, and prioritize the identified concerns as an output of the discussion.
 - b. Map available services and information.** Present and discuss with the group the initial results of the mapping of AHD services and information. The group may validate and enhance the mapping to ensure that all available services were appropriately and completely identified.
 - c. Identify the Needed AHD Information Services to be Provided within the ISDN.** Based on the matching of the identified issues and the corresponding available services, identify the age and development-appropriate services to be provided within the ISDN. A sample list of the AHD-related services is provided in Table 3.

Table 3. AHD-related Services

| Major Services | Essential AHD Information and Services |
|-------------------------------|--|
| 1. General health care | a. Check-up and diagnostic services b. Dental care c. Tuberculosis, malaria, and other endemic diseases d. Injuries and accidents e. Proper nutrition and health lifestyle education and services f. Mental health services including information and services to address the use of tobacco, alcohol, and drugs g. Hygiene services |

| Major Services | Essential AHD Information and Services |
|--|---|
| <p>2. Adolescent sexual and reproductive health</p> | <ul style="list-style-type: none"> a. Comprehensive Sexuality Education (CSE) in school and in communities for adolescents and concerned adults (e.g. parents, teachers, service providers, etc.) b. Family planning information and services including contraceptives c. Sexually transmitted infections testing, counseling, and treatment d. Voluntary HIV/AIDS testing, counseling, and treatment e. Maternal health care services (e.g. pregnancy care and facility-based delivery) f. Management of post-abortion complications g. Management of physical and sexual violence |
| <p>3. Social welfare services</p> | <ul style="list-style-type: none"> a. Foster care or substitute family care b. Management of physical and sexual violence c. Guidance counseling d. Protective services for adolescents in need (e.g. abandoned or neglected; exploited and abused; maltreated; orphaned; victims of trafficking and prostitution; adolescents in armed conflict; internally displaced; adolescents in conflict with law; and other disadvantaged adolescents) e. Day care service for working adolescents with children f. Adoption services g. Personality enhancement and positive lifestyle education h. Socio-cultural, spiritual, and physical development i. Peer-support |
| <p>4. Other socio-economic development services</p> | <ul style="list-style-type: none"> a. Employment and livelihood assistance and services (e.g. job placement) b. Pre-employment education and counseling c. Career planning and professional development services d. Educational services including technical and vocational trainings and education and scholarships |
| <p>5. Youth community involvement and participation</p> | <ul style="list-style-type: none"> a. Leadership skills development b. Citizenship and social responsibility skills development c. Volunteerism and involvement in social and community development activities |