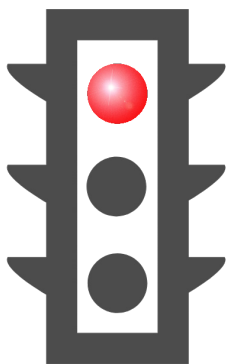
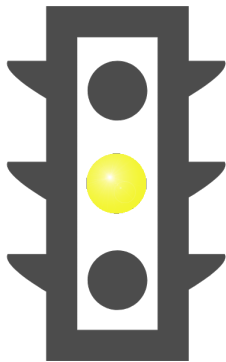


Use this tool to examine the fit for the approaches and tools that you are considering for your program. If you are already running a program, you can use this tool to help identify areas for improvement.

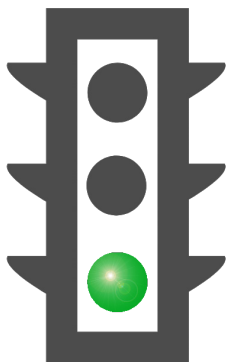
1. If possible, gather the program design team and key program implementers to complete this tool.
2. Assemble at least the basic information about each of the approaches and/or tools that you are considering. Make copies of this tool to accommodate each approach and tool(s) that you are considering.
3. Review the Red-Yellow-Green Light Adaptation guidance below. See the TCI-U [Adapting Proven Program Approaches and Tools](#) webpage for more information.



Red: Stop! These adaptations remove or alter key aspects of the program approach.



Yellow: Caution! These adaptations should be made with caution so that the core components are adhered to and the adaptation does not cause any unintended consequences.



Green: Go for it! These adaptations are appropriate and are encouraged so that program approach better fits the age, culture, and context of the population.

TCI Program Approach Adaptation Tool

Program Approach: _____

Geography: _____

Attendees (e.g., members of the program design team and also those who are specifically involved in the theme of the approach with respect to their relevant expertise or influence in its implementation):

Ask the following questions about the approach:

Step 1. Local Systems and Operations: Is this approach consistent with local systems and operations?

Consider two types of contextual elements that may support or hinder the success of the approach if it were implemented in your context.

In the table below, list potential enabling/conducive factors and potential blocking factors (barriers) that may affect the adaptation of an approach based on: 1) The political environment (specifically policies, standards, and protocols for services at institutional, local, and national levels); and 2) The socio-cultural environment.

	Enabling/conducive factors	Blocking factors (barriers)
Political environment (Policies, standards and protocols for services at institutional, local and national levels)		
Socio-cultural environment (Key beliefs, practices, groups and institutions that favor one group of people over another. This inequality influences health exposures, vulnerabilities, access to services, outcomes, etc.)		

Step 2. Demographic Data: Has this approach been implemented to serve a population similar to the population of your geography?

If not, we suggest that you think about some demographic elements that should be taken into account when adapting the approach to your context.

In the table below, identify the demographic differences between the population served by the initial approach (A) and that of your geography (B). Then, for each identified difference, note whether or not it is necessary to adjust the approach so as to take these demographic differences into account.

Demographic Data	Is there any difference?	Should this difference be taken into account when adjusting the approach? (Yes/No)
	A / B	
Size		
Age Group		
Marital Status		
Urban/Rural Composition		
Socio-economic Status		
Religious Composition		
Other(s)_____		

Step 3. Red, Yellow, Green Light!

Taking into account the conducive/enabling factors and potential blocking factors/barriers (*Question 1*) and demographic differences that should be considered in adapting the approach (*Question 2, yes answers*), **make a list of any necessary adaptations** – modifications as well as adjustments – to make the approach more suitable for the target geography and audience. These adaptations must take into account the context (local, regional, national) as well as the necessary and expected results.

We suggest that you visit the TCI University Global Toolkit (English | French) for specific information on the implementation of the approaches and considerations for adaptation. With this information, you can ensure an understanding of the approaches and of the necessary aspects for their success in different contexts.

Once you have listed each adaptation, assess the “colored light” that corresponds to each.

Red: Stop! These adaptations remove or alter key aspects of the program approach.

Yellow: Caution! These adaptations should be made with caution so that the core components are adhered to and the adaptation does not cause any unintended consequences.

Green: Go for it! These adaptations are appropriate and are encouraged so that program approach better fits the age, culture, and context of the population.

What adaptation(s) are necessary to make for the approach?	The “colored light” of this adaptation

Then, review any of the above adaptations with a green or yellow light.

For each of the green or yellow adaptations, identify all the steps necessary for putting the adaptation into practice, including the persons responsible for making the adaptation and the implementation timeframes.

Green or Yellow Adaptation (1): _____		
Steps	Person(s) responsible	Implementation deadline

Green or Yellow Adaptation (2): _____		
Steps	Person(s) responsible	Implementation deadline

Green or Yellow Adaptation (3): _____		
Steps	Person(s) responsible	Implementation deadline

** If necessary, copy/paste the table for any additional adaptations that were identified as green or yellow.

Step 4. Partners and Stakeholders (in addition to the program design team)

Consider partners and stakeholders that need to be engaged in order to successfully adapt the approach.

Are there partners or stakeholders implementing similar approaches in the geography?

If yes, identify below these partners and the approach(es) they are implementing.

Partners/Stakeholders	Project(s)/Approach(es)

How could you take these partners, their approaches and projects into account with regard to your adapted approach?

For each partner identified above, identify the steps required to work with partners/stakeholders and/or adjust your approach towards strengthening and expanding these complementary projects, and avoiding activity duplication.

Steps	Person(s) responsible	Implementation deadline

Step 5. Adaptation of Tools: What tools are already available for implementing this approach?

If you adapt a program approach, you may still be able to use some or all of the tools and materials produced during implementation of the original program. More likely, however, you will need to adapt some or all of the materials to accommodate your adapted approach to your new context.

List all tools available for implementing this approach. For each tool, indicate any necessary adaptations. Then, for each listed adaptation, note whether the adaptation requires a red, yellow, or green light.

** If the tables below are insufficient for the number of tools, copy/paste the table to accommodate all existing and relevant tools.

No.	Name or description of tool
1.	
2.	
Etc.	

Tool 1 : _____

Required adaptations for this tool	Does this adaptation indicate a red, yellow or green light?

Tool 2 : _____

Required adaptations for this tool	Does this adaptation indicate a red, yellow or green light?

Tool 3 Title: _____

Required adaptations for this tool	Does this adaptation indicate a red, yellow or green light?

** If necessary, copy/paste the table for all additional tools associated with this approach