TCI Project City/Geography:

Date:

Individual(s) Completing This Form:

Column	Column 2	Column 3	Column 4	Column 5	Column 6
Program Area	Key Sub-Components (ideal evidence-based practices)	Status of the Sub-Component in the TCI Program Geography (What is the <i>reality</i> in the TCI program geography?) For each area of under-performance (where the current status does not match the ideal) write a simple problem statement	Prioritize Use Template/Table #2: TCI Prioritization Matrix to determine the Level of Priority for TCI to address the problem/area of under- performance. Indicate the level of priority using the numerical score from the priority template.	Root Causes / Barriers (Why are things the way they are?) Use Template/Table #3: Root Causes & Barriers Analysis for only the top 5 ranking priority areas	TCI Approaches/ Proven Solutions and Tools selected to improve performance Use Template/Table #4 and the TCI University Tool Kit Website to identify approaches & tools.
	Contraceptive Supply Stock: No stock-outs, No old stock, across all locations (clinics, pharmacies, etc.) and adequately reported in HMIS.		Priority Score: Priority Rank:		
DITIES	All Methods Available: Full range of contraceptive methods available in the area; directly or via referral	Status: Problem Statement:	Priority Score: Priority Rank:		
SUPPLY/COMMODITIES	Services Linked with Supply: Clinical methods are available in SD facilities that can provide ready service.	Status: Problem Statement:	Priority Score: Priority Rank:		
SUPF	Options for Supply: Families have options for contraceptives availability in public, NGO, private sector.	Status: Problem Statement:	Priority Score: Priority Rank:		
	Affordable Prices: Range of prices for contraceptives, affordable for all, including free.	Status: Problem Statement:	Priority Score: Priority Rank:		

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Program Area	Key Sub-Components (ideal evidence-based practices)	Status of the Sub-Component in the TCI Program Geography (What is the <i>reality</i> in the TCI program geography?) For each area of under-performance (where the current status does not match the ideal) write a simple problem statement	Prioritize Use Template/Table #2: TCI Prioritization Matrix to determine the Level of Priority for TCI to address the problem/area of under- performance. Indicate the level of priority using the numerical score from the priority template.	Root Causes / Barriers (Why are things the way they are?) Use Template/Table #3: Root Causes & Barriers Analysis for only the top 5 ranking priority areas	TCI Approaches/ Proven Solutions and Tools selected to improve performance Use Template/Table #4 and the TCI University Tool Kit Website to identify approaches & tools.
	Easy access to SD points in program area, including public,	Status: Problem Statement:	Priority Score: Priority Rank:		
ERY	SD points properly staffed and equipped to provide quality client	Status: Problem Statement:	Priority Score: Priority Rank:		
SUPPLY/SERVICE DELIVERY	Trained/quality service providers: SD providers trained, performing to standards, delivery LARCs, permanent & short-term methods.		Priority Score: Priority Rank:		
SUPPLY/\$	Serving Underserved Markets: In underserved markets, SD continues through outreach, CHWs, CBD, and other community based services.	Status: Problem Statement:	Priority Score: Priority Rank:		
	FP Service Integration: FP services are integrated with and into other related health areas such as women's health, children's health, ob/gyn practices; midwifes, post-partum, HIV/AIDS, etc.	Problem Statement:	Priority Score: Priority Rank:		

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
	Program Area	Key Sub-Components (ideal evidence-based practices)	Status of the Sub-Component in the TCI Program Geography (What is the <i>reality</i> in the TCI program geography?) For each area of under-performance (where the current status does not match the ideal) write a simple problem statement	Prioritize Use Template/Table #2: TCI Prioritization Matrix to determine the Level of Priority for TCI to address the problem/area of under- performance. Indicate the level of priority using the numerical score from the priority template.	Root Causes / Barriers (Why are things the way they are?) Use Template/Table #3: Root Causes & Barriers Analysis for only the top 5 ranking priority areas	TCI Approaches/ Proven Solutions and Tools selected to improve performance Use Template/Table #4 and the TCI University Tool Kit Website to identify approaches & tools.
		FP Knowledge: Couples know about FP, have accurate information about specific methods and know where to go for contraceptives and services.	Status: Problem Statement:	Priority Score: Priority Rank:		
	DEMAND	FP Attitudes and Values: Families value & seek out FP for delaying, spacing & limiting; choosing the best methods for their desired goals.	Status: Problem Statement:	Priority Score: Priority Rank:		
	DEN	Couple Communication: Couples talk about FP and are confident in the method they choose and tell others.	Status: Problem Statement:	Priority Score: Priority Rank:		
		FP Norms Beliefs: Couples believe their neighbors practice FP and that it is common and accepted to do so.	Status: Problem Statement:	Priority Score: Priority Rank:		

Column	Column 2	Column 3	Column 4	Column 5	Column 6
Program Area	Key Sub-Components (ideal evidence-based practices)	Status of the Sub-Component in the TCI Program Geography (What is the <i>reality</i> in the TCI program geography?) For each area of under-performance (where the current status does not match the ideal) write a simple problem statement	Prioritize Use Template/Table #2: TCI Prioritization Matrix to determine the Level of Priority for TCI to address the problem/area of under- performance. Indicate the level of priority using the numerical score from the priority template.	Root Causes / Barriers (Why are things the way they are?) Use Template/Table #3: Root Causes & Barriers Analysis for only the top 5 ranking priority areas	TCI Approaches/ Proven Solutions and Tools selected to improve performance Use Template/Table #4 and the TCI University Tool Kit Website to identify approaches & tools.
	Influentials Support FP: Key influentials (men, husbands, family members, political, social, religious leaders) support & encourage FP.	Status: Problem Statement:	Priority Score: Priority Rank:		
RONMENT	Supportive FP Policies: Policies are in place (national/local) that support FP and the use of FP data.	Status: Problem Statement:	Priority Score: Priority Rank:		
ADVOCACY/ENABLING ENVIRONMENT	FP Social Acceptability: Social/community norms and expectations support adoption and continuation of FP; FP services are visible in the marketplace.		Priority Score: Priority Rank:		
ADVOCACY/I	Champions Promote FP: FP champions actively promote and ensure continued access to quality FP services and contraceptives.	Status: Problem Statement:	Priority Score: Priority Rank:		
	Limited Negative Factors: There are no clear negative forces acting as barriers to the access of FP (this may be location specific.)	Status: Problem Statement:	Priority Score: Priority Rank:		